



ASPIRE ACADEMY

SEX and RELATIONSHIP EDUCATION (SRE)

POLICY AND PROCEDURES

POLICY FIRST ADOPTED AND RATIFIED BY THE TRUST	July 2014
POLICY REVIEWED / REVISED	November 2015
POLICY TO BE REVIEWED ANNUALLY OR AS REQUIRED	

Signature: *Val Jones*

Date: 2nd November 2015

Name: Val Jones

CHAIR OF GOVERNORS

Sex and Relationship Education Policy (SRE)

Statement of Intent

This policy has been written in accordance with statutory provisions and guidance.

It is our intention to teach SRE within Personal, Social, Health Education (PSHE) which is taught within SMSC. SRE is also taught through the Science curriculum.

This policy describes what is taught and the approaches used.

Legal Context

Section 1 of the Educational Reform Act 1988 states that the academy curriculum should: “promote the spiritual, moral, cultural, mental and physical development of pupils” and should prepare them for the “opportunities, responsibilities and experiences of adult life”.

Within this context, the Education Act 1993 introduced new arrangements for sex education in schools. These state that:

- Sex education (including education about HIV and AIDS and other sexually transmitted diseases) must be provided for all pupils.
- However, the parent of any pupil may withdraw their child from all or part of the sex education provision except those parts covered by the statutory National Curriculum in Science.
- The school must make a written statement of their sex education policy available to parents.
- Sex education must be provided in such a manner as to encourage young people to have regard to moral considerations and the value of family life.

Objectives

Aspire Academy has an integrated approach to teaching SRE. It will be delivered across appropriate curriculum areas as part of pupils’ learning about health, their bodies and relationships with others.

SRE will be presented in an objective, sensitive and balanced manner. This will allow pupils to appreciate the range of sexual attitudes and behaviour in present day societies, with due consideration of morals and the values placed on family life.

Delivery of SRE will be age and maturity related.

Content of SRE Programme

SRE has three main elements that enable pupils to:

- Explore their own and other people’s attitudes and values;
- Develop and practise personal and social skills;
- Increase their knowledge and understanding.

Values and Attitudes

- Respect for self and others
- Responsibility
- Honesty, commitment and relationships
- Morality and the consequences of decisions
- Value of life

Knowledge and Understanding

Pupils will gain knowledge and understanding of:

- Physical and emotional changes during puberty
- Human reproduction
- Contraception and abortion
- Sexually transmitted infections
- Subject specific terminology

Personal and Social Skills

- Raise awareness of self and others from different cultures
- Communication
- Interpersonal

Implementation – Responsibilities & Procedures

The Teachers and Science teachers will:

- Plan the academy's SRE education programme through Science and the SMSC and curriculum in collaboration with subject staff and tutor/mentors;
- Arrange for visits from the relevant health professionals to contribute to lessons;
- Ensure that a wide variety of teaching methods and materials are used that will enable pupils to acquire the necessary skills, knowledge and understanding to make informed decisions and develop appropriate attitudes;
- Liaise with the Governing Body and be responsible for monitoring and review of SRE policy;
- Notify parents by letter and at the admission Interview of the right to withdraw their child from all or part of SRE. Parents wishing to do this should write to the Principal.

Equal Opportunities and Inclusion

Aspire Academy provides SRE for all pupils and takes into account cultural and religious diversity. SRE will generally be delivered in mixed sex groupings. Teachers may elect to use single sex settings where considered more appropriate.

Monitoring, evaluation and review

This effectiveness of this policy will be regularly monitored and reviewed through the academy's self-evaluation schedule.